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Pre-School 3	<p>Look at Us Subject focus: Social Studies, Science, PSPE</p> <p>Key Concepts: Form, Function, Connection</p> <p>Central Idea: People are similar and different in many ways.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • How people are similar • How people are different • How appreciating • similarities and differences help people to get along 		<p>Words and Rhymes Subject focus: Language, Social Studies, Visual and Performing Arts</p> <p>Key Concepts: Form, Function, Connection, Perspective</p> <p>Central Idea: People use and appreciate rhymes, stories, and songs in different ways.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • People share ideas and feelings through rhymes, stories and songs. • People learn from rhymes, stories and songs. • People like different rhymes, stories and songs for different reasons. 	<p>A World of Senses Subject Focus: Science, Language, PSPE</p> <p>Key Concepts: Form, Connection, Reflection</p> <p>Central Idea: People use their senses to explore and experience the world around them</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • What the senses are • What each sense tells us • How we use our senses • How the senses help us to interact with the world around us 	<p>Let's Build Subject Focus: Math, Science, Social Studies</p> <p>Key Concepts: Form, Function</p> <p>Central Idea: People construct things and use buildings in different ways.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • How people can construct things • How buildings are used in communities • What can be seen in different constructions (e.g. shapes, sizes, numbers) 	

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Pre-School 4	<p>Groups Subject focus: Social Studies, PSPE</p> <p>Key Concepts: Connections, Responsibility</p> <p>Central Idea: People belong to different groups</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • The groups people belong to • How groups are the same and different • How people in groups help each other • How people in groups celebrate 		<p>Let's Paint! Subject Focus: The Arts, Science, PSPE</p> <p>Key Concepts: Form, Perspective, Reflection</p> <p>Central Idea: Paint can be used to express thoughts, feelings and ideas.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • How we share our art work • Different artists and their paintings • How paint can express our feelings, thoughts and ideas 	<p>Forces and Motions Subject Focus: Maths, Science</p> <p>Key Concepts: Form, Function, Connection</p> <p>Central Idea: Forces and motion are important parts of our everyday lives.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • What forces are • How forces can be used • The different ways that forces affect our everyday lives 		<p>From Farms to Us Subject focus: Social Studies, Science</p> <p>Key Concepts: Change, Causation, Function</p> <p>Central Idea: Often food goes through many different changes before we eat it.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The kinds of food we eat • Where different kinds of food come from • What changes food goes through before we eat it

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Kindergarten	<p>My Body, My Job Subject Focus: PSPE, Science</p> <p>Key concepts: Form, Connection, Function</p> <p>Central Idea: Food and exercise choices have effects on people's minds and bodies.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Different food groups • Food and exercise choices and their effect on a person's mind and body • Different ways of exercise 	<p>Finding the Way Subject Focus: Social Studies, The Arts, Math</p> <p>Key concepts: Causation, Change, Perspective</p> <p>Central idea: Pictures and journeys help us to understand and explore our world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • People can learn from travelling. • Images help people to learn about the world. • Different modes of transportation help people explore our world. 	<p>How I Feel Subject focus: PSPE, Social Studies, Language</p> <p>Key concepts: Responsibility, Reflection, Perspective</p> <p>Central Idea: Ways in which we express our feelings affects our relationship.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Different types of feelings • How different situations and events make us feel • How to express feelings appropriately 			<p>Wild Kingdom Subject Focus: Science</p> <p>Key concepts: Form, Change, Causation</p> <p>Central Idea: Different features and adaptations help animals to live in different environments.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Habitats of animals in different environments • Features of animals and how they interact with their environment • How animals adapt to conditions in their environment

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Grade 1	<p>Let's Celebrate! Subject Focus: Social Studies, PSPE, The Arts</p> <p>Key concepts: Form, Function, Connection</p> <p>Central Idea: Families recognize important personal and cultural events through celebrations and traditions.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Why people celebrate • How festivals are celebrated • Similarities of celebrations • People's right to celebrate in different ways 	<p>Vikings Subject focus: Social Studies</p> <p>Key concepts: Change, Connection, Reflection</p> <p>Central Idea: People learn from the past.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • How people lived in Viking times • The similarities, differences and connections between people's lives now and in Viking times • Ways to find out about the past 	<p>What's in a story? Subject focus: The Art, Literacy</p> <p>Key concepts: Form, Function, Perspective</p> <p>Central idea: Stories can be told in different ways and for different reasons.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Types of stories • Different ways to tell or share stories • Why people tell stories 	<p>Simple Machines Subject focus: Science</p> <p>Key concepts: Form, Function, Connection</p> <p>Central Idea: Simple machines play a role in our everyday lives.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Different types of simple machines • How simple machines work • The impact of simple machines on everyday life 	<p>Timeless Games and Toys Subject focus: PSPE</p> <p>Key concepts: Causation, Connection, Responsibility</p> <p>Central Idea: People learn and collaborate using games and toys.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Different kinds of game and toys • How toys and games from around the world have changed over time • How people learn and collaborate using games and toys 	<p>Exploring Materials Subject Focus: Science</p> <p>Key concepts: Causation, Change, Responsibility</p> <p>Central Idea: What people do and how people use materials will help save our planet.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Where materials come from • Changing properties of materials • Reusing and recycling different materials

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Grade 2	<p>Getting Connected Subject Focus: PSPE, Social Studies</p> <p>Key concepts: Form, Reflection, Causation</p> <p>Central Idea: Communities share similarities and differences.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The reasons people live in communities • Different types of communities • The roles people have in a community 	<p>Leaving a Legacy Subject Focus: Social Studies</p> <p>Key concepts: Form, Function, Connection</p> <p>Central idea: Ancient civilisations have made significant contributions to the way we live today.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The artefacts, discoveries and social systems of ancient civilisations • Ways in which ancient civilisations have contributed to life today • Ways in which people find out about the past. 	<p>Non-Verbal Communication Subject Focus: Art, Social Studies, Literacy</p> <p>Key concepts: Form, Function, Causation</p> <p>Central Idea: People can express themselves through non-verbal communication.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • The different ways people communicate without words • The different reasons people communicate without words • How cultural differences can affect non-verbal communication 	<p>Planet Earth Subject Focus: Science</p> <p>Key concepts: Form, Connection, Causation</p> <p>Central idea: Nature and humans can shape and re-shape landscapes.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • The physical characteristics of the earth's natural features and their formation over time • How natural phenomena can affect landscapes • Reasons why people have changed landscapes 	<p>Plants and People Subject Focus: Science</p> <p>Key concepts: Form, Change, Perspective</p> <p>Central Idea: Plants are a life-sustaining resource for humans.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Different types of plants and what they need in order to grow • How plants contribute to life on earth • How plants grow 	<p>Endangered Wildlife Subject Focus: Science</p> <p>Key concepts: Form, Causation, Responsibility</p> <p>Central Idea: Human actions and choices can help preserve or endanger wildlife.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The different wildlife species that are endangered • Natural or human-made reasons wildlife become endangered • Our responsibilities towards the future of animals' habitats

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Grade 3	<p>All About Me Subject Focus: Language, Social Studies, Art, Music, Drama</p> <p>Key Concepts: Connection, Reflection, Responsibility</p> <p>Central Idea: Learning about ourselves helps us understand and connect to others in the world.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Our life stories and those of people from other cultures • The similarities and differences between our life and the lives of other people 	<p>Inventions Subject Focus: Social Studies</p> <p>Key concepts: Causation, Change, Function</p> <p>Central Idea: People invent to solve problems.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Inventions and why they are needed • How inventions work • The impact of inventions on people 	<p>Poetic Expressions Subject Focus: Social Studies, Language Arts</p> <p>Key concepts: Connection, Function, Form</p> <p>Central Idea: Poetry is a medium through which human beings express their feelings and ideas</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Characteristics of a poem that sets it apart from other written communications • Poetry as a means of expression • The role of rhythm and music in poetry 	<p>Out of this World Subject Focus: Science</p> <p>Key concepts: Change, Causation, Connection</p> <p>Central Idea: Our Solar System is part of a larger universe which affects life on earth.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The ways in which we explore the solar system • The solar system is made up of many different entities • How people explore space and the reasons for space exploration 	<p>Profits and Losses Subject Focus: Mathematics, Social Studies</p> <p>Key Concepts: Form, Function, Responsibility</p> <p>Central Idea: Communities create economic systems that rely on production, exchange and consumption of goods and services.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The role of supply and demand • The production and distribution of goods and services • Responsibilities of producers and consumers 	<p>Water Works Subject Focus: Science, Social Studies</p> <p>Key concepts: Responsibility, Form, Change</p> <p>Central Idea: Water is essential to life and is a limited resource.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Sources of water and how water is used • Distribution and availability of usable water • Responsibilities regarding water

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Grade 4	<p>I Believe Subject focus: Social Studies, Arts</p> <p>Key concepts: Connection, Responsibility, Perspective</p> <p>Central Idea: The beliefs and values of cultures can be conveyed through rituals, celebrations, the arts and ways people live their lives.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The major religions of the world • The impact of religion and spiritual traditions on society • The similarities and differences between religions 	<p>On the Move Subject focus: Science</p> <p>Key concepts: Function, Change, Connection</p> <p>Central Idea: Technology has changed the ways, means and performance of transportation.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The way objects move • Transportation from past to present • Changes in technology and the impact on transportation 	<p>Express Yourself! Subject focus: Social Studies, Arts</p> <p>Key concepts: Perspective, Reflection</p> <p>Central Idea: Art is an expression of human thoughts and is open to interpretation.</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • How art has evolved over time • How and why people use arts to express feelings and ideas • Identify the elements and principles that constitute visual arts 	<p>Body Systems Subject focus: Science</p> <p>Key concepts: Connection, Function, Responsibility</p> <p>Central Idea: Understanding our bodies and how they work helps people make responsible health choices.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Body systems and how they are connected • How people's choices and actions affect their body systems • How diet and exercise can improve the way our body systems function 	<p>The Middle Ages Subject Focus: Social Studies</p> <p>Key concepts: Form, Function, Connection</p> <p>Central Idea: Our lives are shaped by the time and place in which we live.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • How people lived their daily lives in the Middle Ages around the world • The different class systems in the Middle Ages • Buildings in the Middle Ages and how they affect building structures today 	<p>Energize Me Subject focus: Science</p> <p>Key concepts: Form, Function, Responsibility</p> <p>Central Idea: Energy is created from a variety of different sources to be stored and used.</p> <p>An inquiry into</p> <ul style="list-style-type: none"> • Forms of energy and how they work • Conservation of energy • Renewable and sustainable energy - how it is generated and stored for use • How to build an electrical circuit

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Grade 5	<p>Reading Between the Lines Subject Focus: Social Studies, Art</p> <p>Key concepts: Perspective, Reflection, Responsibility</p> <p>Central Idea: Media and advertising influences choices and perceptions.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • The credibility of different media • Purposes of advertisement • Techniques advertisers use to influence buyers • How people can evaluate the credibility of advertising 	<p>Land Ahoy! Subject focus: Social Studies</p> <p>Key Concepts: Causation, Connection, Perspective</p> <p>Central Idea: Explorations from the past, present and future can change the way people live.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • Famous explorers and their explorations • The impact of how exploration has shaped human settlement and how changing environment will determine future exploration • The tools and instruments used in exploration 	<p>Exhibition Subject Focus:</p> <p>Key concepts: Function</p> <p>Central Idea: People's beliefs and passions inspire and sustain learning.</p> <p>An Inquiry into:</p> <ul style="list-style-type: none"> • Issues surrounding people's passions. • Effectively presenting ideas. • The process of inquiry and learning 	<p>The Circle of Life Subject focus: Science</p> <p>Key concepts: Change, Connection, Responsibility</p> <p>Central Idea: Every living thing goes through stages and plays a role in the development of other living things.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The major phases in the life cycles of plants and animals • The similarities and differences between life cycles in different species • Genetics and hereditary factors • The changes in our bodies as we grow 	<p>Tourism – Friend or Foe? Subject Focus: Social Studies</p> <p>Key concepts: Connection, Causation, Change, Function</p> <p>Central Idea: Tourism can play an integral role in a society, economic culture and identity.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • The nature of tourism and its processes. • The relationship between tourism as an employment industry and a leisure activity. • The impact of tourism on the environment and cultures. • The differences in unrestricted tourism and ecotourism. 	<p>Tveitevannet Subject Focus: Science</p> <p>Key concepts: Form, Change, Responsibility</p> <p>Central idea: Local places can teach people about their community and beyond.</p> <p>An inquiry into:</p> <ul style="list-style-type: none"> • What people can learn from places • How local places change • How people's actions affect local places