

**REPORTING BREACHES OF A STUDENT'S PSYCSOCIAL ENVIRONMENT
AS OUTLINED IN CHAPTER 9a IN THE EDUCATION ACT**

Chapter 9a underlines that each pupil has the right to a safe and healthy physical and psychosocial environment. If the pupils believe that their rights are not properly protected, they or their parents may ask the school to rectify any breach of the law. Such requests must be processed by the school without delay. Lack of response by the school may be appealed to Fylkesmannen i Hordaland.



**INTERNATIONAL
SCHOOL OF
BERGEN**

Completed form should be submitted to the Director.

Date:

Name of Student:

Class:

Name of Parent/Guardian:

Home Room Teacher:

OUTLINE CONCERN:

OUTLINE AN ACTION(S) THAT YOU WOULD LIKE TO BE TAKEN TO ADDRESS THIS ISSUE:

DEFINITION OF TERMS

Psychosocial Environment

“The school’s psycho-social environment” deals with how teachers and pupils behave towards one another at school.

Discrimination

A person is treated unfairly or harassed, for example because of gender, disabilities, faith, skin color or origin (national or ethnic).

Intimidating or humiliating behavior

Negative behaviors which has the intention to hurt, ridicule or exclude another person.

Ostracism

A person is nearly always excluded from a group or class.

Bullying

One or more pupils say or do hurtful or unpleasant things to another pupil. In bullying, this happens repeatedly and the person who is victimized has difficulties defending himself/herself.

Racism

Someone is treated unequally or nuisance, for example because he/she has different skin color or speaks a different language.

Violence

The use of physical power to hurt others.

COMPLETED FORM SHOULD BE SUBMITTED TO THE DIRECTOR.